

Visual Impairment Determination of Eligibility

The determination is based on the following requirements:

- ☐ _____ has a visual impairment, meaning a loss of visual acuity or loss of visual field, as determined by evaluation pursuant to 15-766, that interferes with the child's performance in the educational environment and that requires the provision of special education and related services. The term includes both partial sight and blindness [ARS 15-761(38)] [300.7(13)].
 - ☐ The visual impairment has been verified by an ophthalmologist [AAC R7-2-401(E)(5)(i)].
 - ☐ The student was evaluated in all areas related to the suspected disability.
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- ☐ Student **does not** meet criteria for Visual Impairment
- ☐ Student **does** meet criteria for Visual Impairment. (A student shall not be determined to be a child with a disability if the determinant factor is lack of instruction in reading, math, or limited English proficiency [300.534(b)]).

Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for reevaluation, meet annual goals [ARS 15-766(B)(8)].

Special Education Determination

This student with **Visual Impairment...**

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

Date Eligibility Determined _____

Parents provided with PWN

Note: The IEP must be developed within 30 days of determination of eligibility.
[300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the reevaluation of students with disabilities shall meet requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401(E)(2)].